

Jo Hawke, PhD

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EDUCATION

PhD in Literacy (2022)

- St. John's University, New York, NY (GPA: 4.0)
- Dissertation: *The Self-Efficacy of Culturally Responsive Teaching Among Secondary Teachers During Emergency Online Learning*
- Chair: Olivia G. Stewart

MEd in TESOL (2016)

- Regent University, Virginia Beach, Virginia (GPA: 4.0)
- Concentrations: Adult & PreK–12 certification

BA in English/Journalism–Communications (1996)

- Averett University, Danville, Virginia (GPA: 3.76)
- Concentrations: Public Relations & Virginia Teaching Certification

PROFESSIONAL EXPERIENCE

Adjunct Instructional Designer

- Oklahoma Baptist University, Shawnee, OK (March 2024–present)
 - Graduate course developed:
 - ENGL 5073 Assessment and Culture for English Language Teaching
- The College of Saint Rose, Albany, NY (January 2022–May 2024)
 - Graduate courses developed:
 - LRC 530 Theories of Literacy
 - LRC 570 Literacy for English Language Learners

Adjunct Professor

- Oklahoma Baptist University, Shawnee, OK (March 2024–present)
 - Graduate course taught:
 - ENGL 5073 Assessment and Culture for English Language Teaching
- Tulsa Community College, Tulsa, OK (August 2023–present)
 - Undergraduate course taught:
 - READ 0123 Critical Academic Reading
- The College of Saint Rose, Albany, NY (January 2022–May 2024)
 - Graduate courses taught:
 - LRC 530 Theories of Literacy (5 semesters)
 - LRC 570 Literacy for English Language Learners (3 semesters)

English Language Development (ELD) Partner

- Tulsa Public Schools, Tulsa, OK (October 2022–January 2024)
- Providing district-level support to a network of 12+ secondary schools: supporting school leaders; coaching ELD teachers; coordinating curriculum, instruction, and assessment
- Selected professional learning developed/presented:

- Framing Lessons with Essential Questions
- Welcoming and Supporting Newcomers
- Grading Multilingual Learner Work
- Long-term Multilingual Learners
- Clarifying Input with Purposeful Reading
- Building Academic Language Proficiency
- Scaffolding Complex Texts in Secondary Content Areas

K–12 English Language Specialist

- Danville Public Schools, Danville, VA (2019–2022)
- Courses taught:
 - ESL 1, 2, 3, 4 (English language development classes, grades 9–12)
 - ESL English 9, 10, 11, 12 (Sheltered content-area English class with targeted scaffolded instruction and embedded English language development)
 - ELD/ESL pull-out instruction (kindergarten; grades 1, 2, 3, 4, 5)

English Teacher

- Danville Public Schools, Danville, VA (2005–2019)
- Henry County Public Schools, Martinsville, VA (1997–2003)
- Courses taught:
 - English 8, 9, 10, 11, 12 (oral communications, rhetoric, reading, writing, research)
 - Advanced Composition (high school English elective)

Journalism Teacher

- Danville Public Schools, Danville, VA (2005–2007)
- Henry County Public Schools, Martinsville, VA (1998–2003)
- Courses taught:
 - Newsmagazine (high school publication advisory)
 - Yearbook (high school publication advisory)

PUBLICATIONS

Hawke, J. R. & Stewart, O. G. (in progress). Secondary Teacher Efficacy of Culturally Responsive Teaching Post-COVID. To be submitted to *Teaching and Teacher Education*.

Hawke, J. R. (in progress). Language Internalization: A Rationale for the Resurrection of Poetry Recitation. To be submitted to *English Journal*.

Hawke, J. R. (in progress). Unlocking Student Voice with Poetry and Video. To be submitted to *Journal of Adolescent & Adult Literacy*.

PRESENTATIONS

Abraham, S., & Hawke, J. R. (2024, December). *Creative Nonfiction for Literacy Researchers Study Group*. Literacy Research Association Annual Meeting, Atlanta, GA.

Hawke, J. R. (2024, March). *Culturally Responsive Teaching Self-Efficacy in Online Spaces*. Paper presented at the Multicultural Education Institute, University of Central Oklahoma, Edmond, OK.

Hawke, J. R., Goodlow, J., & Shadday, S. (2024, March). *Building Cultural Competence to Leverage the Strengths of Recently Arrived Multilingual Learners*. Paper accepted for presentation at the National Association for Bilingual Education, New Orleans, LA.

- Hawke, J. R., Goodman, J., & Shadday, S. (2024, February). *Leveraging the Linguistic and Cultural Strengths of Recently Arrived Multilingual Learners*. Paper accepted for presentation at the National ESEA Conference, Portland, OR.
- Abraham, S., Semingson, P., & Hawke, J. R. (2023, November). *Creative Nonfiction for Literacy Researchers Study Group*. Literacy Research Association Annual Meeting, Atlanta, GA.
- Hawke, J. R., & Shadday, S. (2023, June). *Welcoming and Supporting Newcomers*. Paper presented at the Language and Cultural Services Summit, Tulsa Public Schools, Tulsa, OK.
- Hawke, J. R., & Echevarria, F. (2023, March). *Supporting High School Newcomers*. Paper accepted for presentation at the Multicultural Education Institute, University of Central Oklahoma, Edmond, OK.
- Hawke, J. R. (2022, October). *Transformation: Poetry Pedagogy and the Benefits of Memorization and Recitation*. Paper accepted for presentation at the Southeast TESOL Conference, Richmond, VA.
- Phillippo, K. L., Ranschaert, R., Seifert, S., Desai, S. R., Oviatt, R. L., Hawke, J., Munoz, S. M. (2022, April). *Changing Education Systems Through External Funding in Changing Education Systems Through Grant Writing Paper Session*. Paper presented at the American Education Research Association Annual Meeting, San Diego, CA.
- Hawke, J. R. (2022, April). *Secondary Teacher Efficacy of Culturally Responsive Teaching: What We Can Learn from 2020*. Paper presented at the American Education Research Association Annual Meeting, San Diego, CA.
- Hawke, J. R. (2022, March). *Culturally Responsive Teaching Self-Efficacy of Secondary Teachers in Online Learning*. Paper presented at the TESOL International Convention & English Language Expo, Pittsburgh, PA.
- Hawke, J. R. (2022, February). *How I Got the Grant: My Research Grant Process*. Invited speaker, PhD in Literacy Grant Writing Workshop. St. John's University, New York, NY.
- Hawke, J. R. (2021, April). *A Mixed-Methods Study of the Culturally Responsive Teaching Self-Efficacy of Secondary Teachers During Emergency Online Learning*. Poster presented at the St. John's University Student Research Conference, Queens, NY.

PEER REVIEW

- Literacy Research: Theory, Method, and Practice, Vol. 73*. (2024, March). Literacy Research Association. Editorial Advisory Review Board.
- Journal of Research and Practice in Children's Services: Child and Youth Care Forum*. (2023, November). Manuscript reviewer.
- Literacy Research: Theory, Method, and Practice, Vol. 72*. (2023, March). Literacy Research Association. Editorial Advisory Review Board.
- Journal of Research and Practice in Children's Services: Child and Youth Care Forum*. (2022, July). Manuscript reviewer.
- Literacy Research: Theory, Method, and Practice, Vol. 71*. (2022, March). Literacy Research Association. Editorial Advisory Review Board.
- VATESOL Virtual Conference 2021: Next Steps for Multilingual Learners. (2021, June). Conference proposal reviewer.
- TESOL International Doctoral Student Forum. (2020, November). Conference proposal reviewer.

Literacy Research: Theory, Method, and Practice, Vol. 70. (2021, March). Literacy Research Association. Editorial Advisory Review Board.

PROFESSIONAL LEADERSHIP & SERVICE

- Reviewer. (2024, February). Promising Young Writers Contest. National Council of Teachers of English.
- Reviewer. (2024, February). Achievement Awards in Writing Contest. National Council of Teachers of English.
- Instructional Trainer. (2022–2023). Developed and facilitated district-level, school-level, and department-level training for secondary teachers, specialists, school leaders, and district administrators. Tulsa Public Schools, Tulsa, OK.
 - Selected topics:
 - Aligning WIDA standards with state standards and district curricula
 - Scaffolding grade-level curriculum for diverse learners
 - Building academic language
 - Accommodating instruction and assessment for multilingual learners, recently arrived multilingual learners, and multilingual learners with limited or interrupted formal education
 - Communicating with families of multilingual learners in diverse languages
- Chair & Discussant. (2023, April). SIG-Online Teaching and Learning Paper Session: Creating Inclusive and Welcoming Online Learning Environments. American Education Research Association Annual Meeting, Chicago, IL.
- Chair & Discussant. (2023, April). SIG-Research in Reading and Literacy Paper Session: Student Access to Texts: Teacher and Policy Influences. American Education Research Association Annual Meeting, Chicago, IL.
- Chair. (2023, April). Mixed Methods Research SIG Roundtable Session. American Education Research Association Annual Meeting, Chicago, IL.
- Moderator/Presenter. (2022, February). VATESOL Virtual Town Meeting. Topic: Cultural Responsiveness.
- Panel Member. (2022, January). PhD in Literacy First-Year Panel Discussion. St. John's University, New York, NY.
- Member. (2022). District Dual-Language Camp Planning Team. Danville Public Schools, Danville, VA.
- Webmaster. (2021–2022). Virginia TESOL State Board of Directors.
- Chair. (2021–2022). District Language Instruction Educational Program (ESL) Advisory Board. Danville Public Schools, Danville, VA.
- Group Leader. (2021–2022). St. John's University, New York, NY. Organized and facilitated monthly Research Methods sessions for PhD in Literacy students and candidates.
- Instructional Trainer. (2019–2022). Developed and facilitated whole school, small group and individual training for teachers, specialists, and administrators. Danville Public Schools, Danville, VA.
- Reviewer. (2021). District Phonics Curriculum Training and Review Team: Wilson & Heggerty Programs. Danville Public Schools, Danville, VA.

- Reviewer. (2021). District Science Curriculum Committee. Danville Public Schools, Danville, VA.
- Secretary. (2018–2021). District Language Instruction Educational Program (ESL) Advisory Board. Danville Public Schools, Danville, VA.
- Reviewer. (April 2020). State English Language Development (ELD) Standards Framework Review Team. Virginia Department of Education, Richmond, VA.

GRANTS/HONORS

- Google Applied Digital Skills Ambassador. (2021–present).
- Kahoot Bronze Certification. (2021–present).
- Newsela Certified Educator. (2020–present).
- Edpuzzle Coach. (2019–present).
- Danville Public Schools Educational Foundations and Noblis Center for Applied High Performance Computing: Teacher Support Grant. (2022).
- American Educational Research Association Division G: Social Context of Education Small Research Grant. (2021).
- Danville Public Schools Educational Foundations and Noblis Center for Applied High Performance Computing: Teacher Support Grant. (2021).
- Who’s Who Among Students in American Universities and Colleges. (2016).

PROFESSIONAL LEARNING

Social-Behavioral-Educational (SBE) Comprehensive Course for Human Subjects Research. (2024, July). CITI Program. Fort Lauderdale, FL.

Action Research Workshop. (2024, June). Tulsa Community College, Tulsa, OK.

Applying the QM Rubric (APPQMR). (2023, January). Quality Matters, Annapolis, MD.

OER 101, Open Educational Resources: Basics & Beyond. (2023, January). Oklahoma State Regents for Higher Education (OSRHE), Oklahoma City, OK.

Online Course Development: Certification Course. (2023, Summer). The College of Saint Rose, Albany, NY.

Committing to Diversity, Equity, and Inclusion Course. (2022, February). United Educators, Bethesda, MD.

Diving In: Project-Based Learning Professional Development. (2021, June). Virtual Virginia, Virginia Department of Education, Richmond, VA.

Introduction to Foundational Skills Instruction Professional Development. (2021, June). University of Virginia School of Education and Human Development, Charlottesville, VA.

Meaning-Focused Comprehension Instruction Professional Development. (2021, June). University of Virginia School of Education and Human Development, Charlottesville, VA.

Science of Reading Professional Development. (2021, June). University of Virginia School of Education and Human Development, Charlottesville, VA.

Quality by Design: Strategies for Effective Teaching and Quality Course Design. (2020, Summer). SUNY, State University of New York, Albany, NY.

Beginner’s Guide to Wakelet Training. (2020, May). Wakelet.

An Exploration into Social and Emotional Learning Course. (2020, May). Advancement Courses.

Expediting Reading Comprehension for English Language Learners. (2019, November). Margarita Calderón. Staunton, VA.

Research Ethics Training Curriculum. (2020, February). FHI 360, Durham, NC.

A Framework for Poverty. (2016, August–December). Ruby Payne. Danville Public Schools, Danville, VA.

Google G for Education. (2016, August–December). Danville Public Schools, Danville, VA.

Sheltered Instruction Observation Protocol (SIOP) Training. (2014–2016). The Center for Applied Linguistics, Washington, DC.

Classroom/Differentiated Instruction. (2014, January–April). Danville Public Schools, Danville, VA.

Cherokee Language Introductory Course. (2012, October). Western Carolina University, Cullowhee, NC.

EDIS 7720: Word Study. (2010, Spring). The University of Virginia, Charlottesville, VA.

Grant Writing. (2008, July). Summer Educators’ Development Institute. The Institute for Advanced Learning and Research, Danville, VA.

SELECTED PROFESSIONAL SKILLS/TOOLS

- Learning Management Systems: Canvas, Blackboard
- Project Management Applications: Trello, Teams
- Web Programming Languages/Frameworks: xHTML, HTML, CSS, WordPress, Google Sites
- Instructional Design Tools: SPSS, Kahoot, Zoom, Google Meet, Google Drive, Microsoft Office, Office365
- Assessment/Evaluation Tools: Turnitin, Google Analytics
- Multimedia Tools: Otter.ai, Audacity, Loom, Canva, PowerPoint, Slides, JamBoard, Prezi, Screencast-O-Matic,
- Survey Tools: Google Forms, SurveyMonkey
- Document Storage Platforms: Google Drive, iCloud Drive, DropBox
- Language Proficiency: English (native speaker), Spanish (intermediate proficiency)

TEACHING CERTIFICATION

Oklahoma. (2023–present). Certificate #0888841

- Endorsements:
 - English (5-12)
 - English as a Second Language (PK-12)
 - Journalism

Virginia. (1996–present). License # PGP-0676736

- Endorsements
 - Adult English as a Second Language
 - English (6-12)
 - English as a Second Language (PK-12)
 - Journalism

AFFILIATIONS

- AERA – American Educational Research Association. (2018–present).
- ILA – International Literacy Association. (2017–present).
- LRA – Literacy Research Association. (2018–present).
- NCTE – National Council of Teachers of English. (2008–present).
- NABE – National Association of Bilingual Education. (2023-present).
- OABE – Oklahoma Association of Bilingual Education. (2022-present).
- TESOL International Association. (2016–present).